

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	29					
Special Education Total	387	Pct. of School 93.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	9		9	2.3%	8	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	378		378	97.7%	352	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	38	63.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	257	55	21.4%	202	78.6%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	217	26	12.0%	191	88.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	125	78	62.4%	47	37.6%
Physical Therapy	56	22	39.3%	34	60.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	11	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.0%		