

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 313

Special Education Total 38 Pct. of School 10.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 37 97.4% 33 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 1 2.6% 1 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	9	2	22.2%	7	77.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		