

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	502					
Special Education Total	124	Pct. of School 19.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71	57.3%	63	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53	42.7%	40	13		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	0	0.0%	55	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	55	3	5.5%	52	94.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	7	21.2%	26	78.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.0%		