

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	471					
Special Education Total	81	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	59	72.8%	45	14		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	27.2%	16	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	1	6.7%	14	93.3%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	37	3	8.1%	34	91.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	4	9.1%	40	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		