

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	890					
Special Education Total	163	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	140		85.9%	106	34	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		14.1%	10	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	80	1	1.2%	79	98.7%
English as a Second Language (ESL)	14	2	14.3%	12	85.7%
Counseling					
Monolingual	78	4	5.1%	74	94.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	2	2.8%	69	97.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		