

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	379					
Special Education Total	69	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		58.0%	30	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	29		42.0%	19	10	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	3	10.0%	27	90.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	36	5	13.9%	31	86.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		