

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 350

Special Education Total 47 Pct. of School 11.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 34 72.3% 31 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 13 27.7% 10 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		