

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 388

Special Education Total 35 Pct. of School 8.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 27 77.1% 24 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 8 22.9% 3 5

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	4	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.6%
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.0%