

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 776

Special Education Total	No.	Pct.	Non-ELL	ELL
	150	Pct. of School 16.2%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90	60.0%	78	12
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	60	40.0%	53	7
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	16	100.0%

Re-evaluations Completed within 60 calendar days from referral.	32	97.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling	Monolingual	46	0	46	100.0%
	Bilingual	0	0	0	N/A
Speech	Monolingual	108	0	108	100.0%
	Bilingual	0	0	0	N/A
Occupational Therapy	31	1	3.2%	30	96.8%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	5	1

	This School	All Public Schools
Initial Special Education Referral Rate	3.6%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.0%