

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 630

Special Education Total	No.	Pct.	Non-ELL	ELL
116	Pct. of School 15.5%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63	54.3%	57	6
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	53	45.7%	45	8
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	14	93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	68	1	1.5%	67	98.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.0%