

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	562					
Special Education Total	151	Pct. of School 21.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		41.1%	51	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	89		58.9%	63	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	16	72.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	0	0.0%	37	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	79	3	3.8%	76	96.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	4	5.9%	64	94.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	11	7	63.6%	4	36.4%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.0%		