

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	785					
Special Education Total	101	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66	65.3%	51	15		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35	34.7%	24	11		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	81.3%
Re-evaluations Completed within 60 calendar days from referral.	23	92.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	45	9	20.0%	36	80.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	65	4	6.2%	61	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	4	26.7%	11	73.3%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%		