

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	424					
Special Education Total	100	Pct. of School 19.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42	42.0%	34	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58	58.0%	52	6		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	86.7%
Re-evaluations Completed within 60 calendar days from referral.	18	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	30	3	10.0%	27	90.0%
Physical Therapy	10	1	10.0%	9	90.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	9	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.0%		