

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 539

Special Education Total	67	Pct. of School 11.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67	100.0%	63	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	15	75.0%
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Re-evaluations

Completed within 60 calendar days from referral.	13	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	3	18.8%	13	81.3%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	3	6.1%	46	93.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	1	8.3%	11	91.7%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.0%	2.0%		