

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	544					
Special Education Total	156	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99	63.5%	91	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57	36.5%	48	9		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	78.6%
Re-evaluations Completed within 60 calendar days from referral.	21	95.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	108	2	1.9%	106	98.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	40	8	20.0%	32	80.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.0%		