

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1362					
Special Education Total	250	Pct. of School 15.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	202		80.8%	182	20	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		19.2%	42	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	24	92.3%
Re-evaluations Completed within 60 calendar days from referral.	17	77.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	72	0	0.0%	72	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	94	1	1.1%	93	98.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	142	1	.7%	141	99.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	53	2	3.8%	51	96.2%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	11	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		