

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	697					
Special Education Total	204	Pct. of School 22.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		52.9%	91	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	96		47.1%	85	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	47	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	74	5	6.8%	69	93.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	139	4	2.9%	135	97.1%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	60	3	5.0%	57	95.0%
Physical Therapy	37	0	0.0%	37	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	11	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%		