

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	542					
Special Education Total	140	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96	68.6%	80	16		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44	31.4%	20	24		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	23	95.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	60	1	1.7%	59	98.3%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	93	3	3.2%	90	96.8%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		