

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 674

Special Education Total	186	Pct. of School 21.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92	49.5%	65	27
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	94	50.5%	71	23
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	17	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	18	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	0	0.0%	25	100.0%
English as a Second Language (ESL)	16	0	0.0%	16	100.0%
Counseling					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	120	1	.8%	119	99.2%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	41	0	0.0%	41	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		