

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	564					
Special Education Total	103	Pct. of School 15.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		67	65.0%	36	31
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		36	35.0%	9	27

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	2	1	50.0%	1	50.0%
Speech					
Monolingual	41	18	43.9%	23	56.1%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		