

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	15					
Special Education Total	241	Pct. of School 94.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	1		1	.4%	1	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	240		240	99.6%	216	24

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	90.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	231	17	7.4%	214	92.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	36	17	47.2%	19	52.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	37	0	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.4%	2.0%		