

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1014					
Special Education Total	164	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	150		91.5%	89	61	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	14		8.5%	11	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	25	55.6%
Re-evaluations Completed within 60 calendar days from referral.	14	60.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	76	0	0.0%	76	100.0%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	100	11	11.0%	89	89.0%
Bilingual	20	3	15.0%	17	85.0%
Occupational Therapy	40	10	25.0%	30	75.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	23	20	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	8.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.0%		