

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	339	Pct. of School 98.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	62		18.3%	61	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	277		81.7%	264	13	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	34	87.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	59	0	0.0%	59	100.0%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	150	3	2.0%	147	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	282	22	7.8%	260	92.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	265	35	13.2%	230	86.8%
Physical Therapy	168	7	4.2%	161	95.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	1	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		