

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 119

Special Education Total 21 Pct. of School 15.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 21 100.0% 20 1

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days  
 N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 1 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	9	2	22.2%	7	77.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	0	0	N/A	0	N/A
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%