

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1891					
Special Education Total	354	Pct. of School 15.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	233	65.8%	227	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	121	34.2%	104	17		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	23	100.0%
Re-evaluations Completed within 60 calendar days from referral.	48	98.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	173	4	2.3%	169	97.7%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	184	11	6.0%	173	94.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	53	2	3.8%	51	96.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	5	15	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.0%		