

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1073

Special Education Total	222	Pct. of School 17.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	184	82.9%	180	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	38	17.1%	37	1
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	12	70.6%
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Re-evaluations

Completed within 60 calendar days from referral.	29	93.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	120	8	6.7%	112	93.3%	
English as a Second Language (ESL)	1	1	100.0%	0	0.0%	
Counseling	Monolingual	49	1	2.0%	48	98.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	101	3	3.0%	98	97.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	87	6	6.9%	81	93.1%	
Physical Therapy	13	1	7.7%	12	92.3%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.0%		