

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1396					
Special Education Total	383	Pct. of School 21.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	243		63.4%	217	26	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	140		36.6%	124	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	47.1%
Re-evaluations Completed within 60 calendar days from referral.	15	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	161	0	0.0%	161	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	184	6	3.3%	178	96.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	146	1	.7%	145	99.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	6	40.0%	9	60.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	13	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.0%		