

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	483					
Special Education Total	155	Pct. of School 24.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		63.9%	86	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		36.1%	48	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	77.8%
Re-evaluations Completed within 60 calendar days from referral.	32	97.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	117	0	0.0%	117	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	77	1	1.3%	76	98.7%
Physical Therapy	36	0	0.0%	36	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.0%		