

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	792					
Special Education Total	189	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	124		65.6%	81	43	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		34.4%	38	27	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	75.0%
Re-evaluations Completed within 60 calendar days from referral.	26	86.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	23	2	8.7%	21	91.3%
Counseling					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	127	2	1.6%	125	98.4%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	36	4	11.1%	32	88.9%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	6	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		