

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	10					
Special Education Total	425	Pct. of School 97.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		39	9.2%	26	13
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	386		386	90.8%	266	120

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	35	77.8%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	39	0	0.0%	39	100.0%
Counseling					
Monolingual	201	2	1.0%	199	99.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	339	2	.6%	337	99.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	198	5	2.5%	193	97.5%
Physical Therapy	116	0	0.0%	116	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		