

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1071

Special Education Total 173 Pct. of School 13.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 115 66.5% 105 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 33.5% 43 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 7 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	89	1	1.1%	88	98.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.0%		