

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1265

Special Education Total	152	Pct. of School 10.7%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	57.2%	84	3
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	65	42.8%	58	7
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
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#### Re-evaluations

Completed within 60 calendar days from referral.	1	14.3%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	2	3.8%	50	96.2%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling	Monolingual	88	5.7%	83	94.3%
	Bilingual	1	0.0%	1	100.0%
Speech	Monolingual	44	2.3%	43	97.7%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	.7%	2.0%		