

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2453					
Special Education Total	288	Pct. of School 10.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	136		47.2%	127	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	152		52.8%	119	33	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	14	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	108	0	0.0%	108	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	155	7	4.5%	148	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	75	2	2.7%	73	97.3%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	7	7	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.0%