

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 216

Special Education Total	No.	Pct.	Non-ELL	ELL
31	Pct. of School 12.6%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29	93.5%	26	3
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	2	6.5%	1	1
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	9	1	11.1%	8	88.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.4%	2.6%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%