

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	124					
Special Education Total	298	Pct. of School 70.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		49	16.4%	49	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	249		249	83.6%	235	14

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	32	86.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	1	2.0%	50	98.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	190	17	8.9%	173	91.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	181	10	5.5%	171	94.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	145	18	12.4%	127	87.6%
Physical Therapy	66	5	7.6%	61	92.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	14	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		