

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 553

Special Education Total	89	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42	47.2%	40	2
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	47	52.8%	46	1
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
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Re-evaluations Completed within 60 calendar days from referral.	11	84.6%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.6%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.0%