

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 647

Special Education Total	No.	Pct.	Non-ELL	ELL
	102	Pct. of School 13.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80	78.4%	72	8
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	22	21.6%	16	6
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	25	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	19	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	0	0.0%	61	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.5%	2.6%
Special Education Declassification Rate (Students returned to general education.)	4.9%	2.0%