

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	225					
Special Education Total	91	Pct. of School 28.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		80	87.9%	80	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		11	12.1%	9	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	0	0.0%	69	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	48	4	8.3%	44	91.7%
Physical Therapy	6	2	33.3%	4	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		