

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	843					
Special Education Total	241	Pct. of School 22.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	127		52.7%	108	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	114		47.3%	78	36	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	33	94.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	71	0	0.0%	71	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	127	0	0.0%	127	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	0	0.0%	23	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	4.1%	2.0%		