

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	511					
Special Education Total	158	Pct. of School 23.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	135		85.4%	132	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		14.6%	20	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	76	0	0.0%	76	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	96	1	1.0%	95	99.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	50	2	4.0%	48	96.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.0%		