

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1063

Special Education Total 105 Pct. of School 9.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 57.1% 55 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 45 42.9% 35 10

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 8 80.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	0	0.0%	69	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	30	0	0.0%	30	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	13	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	2.0%		