

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1181					
Special Education Total	111	Pct. of School 8.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		57.7%	51	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		42.3%	36	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	100.0%
Re-evaluations Completed within 60 calendar days from referral.	36	97.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	0	0.0%	62	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	29	2	6.9%	27	93.1%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	5.4%	2.0%		