

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	719					
Special Education Total	145	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85	58.6%	76	9		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60	41.4%	50	10		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	75.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	0	0.0%	51	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	114	0	0.0%	114	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	54	0	0.0%	54	100.0%
Physical Therapy	44	1	2.3%	43	97.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.0%		