

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1218

Special Education Total 112 Pct. of School 8.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 95 84.8% 58 37

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 17 15.2% 11 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 61.1%

Re-evaluations
 Completed within 60 calendar days from referral. 11 78.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	1	4.8%	20	95.2%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	29	0	0.0%	29	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	10	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	8.0%	2.0%		