

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	943					
Special Education Total	205	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	118		57.6%	96	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	87		42.4%	46	41	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	35	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	31	0	0.0%	31	100.0%
Counseling					
Monolingual	72	0	0.0%	72	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	101	0	0.0%	101	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	24	0	0.0%	24	100.0%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	14	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.0%		