

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1077

Special Education Total	No.	Pct.	Non-ELL	ELL
	106	Pct. of School 9.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	79.2%	55	29
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	22	20.8%	8	14
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	10	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	20	0	0.0%	20	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	30	0	0.0%	30	100.0%
Physical Therapy	16	0	0.0%	16	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.0%