

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 384

Special Education Total	No.	Pct.	Non-ELL	ELL
	79	Pct. of School 17.1%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 79 100.0% 57 22

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		
Completed within 60 calendar days from parental consent for evaluation.	22	100.0%
Re-evaluations		
Completed within 60 calendar days from referral.	11	100.0%

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 22 100.0%

Re-evaluations

Completed within 60 calendar days from referral. 11 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.5%	2.0%		