

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 625

Special Education Total 42 Pct. of School 6.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 32 76.2% 24 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 10 23.8% 5 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 17 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 3 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	22	2	9.1%	20	90.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	0	0.0%	3	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.5%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.0%		