

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 790

Special Education Total 112 Pct. of School 12.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 76 67.9% 66 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 36 32.1% 28 8

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 20 83.3%

Re-evaluations
 Completed within 60 calendar days from referral. 14 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	25	0	0.0%	25	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	11	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	7.1%	2.0%		