

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1045

Special Education Total 187 Pct. of School 15.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 105 56.1% 95 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 82 43.9% 70 12

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 47.8%

Re-evaluations
 Completed within 60 calendar days from referral. 26 83.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	76	1	1.3%	75	98.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	101	3	3.0%	98	97.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	40	1	2.5%	39	97.5%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	22	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		